

Integrated Skills: Reading, Speaking and Writing

Title: _____

Date: _____

Student's name: _____



ESL Teaching Position

Sarah: Mark, review candidates.

Mark: Absolutely, Sarah. I've shortlisted a few.

Sarah: Good. Mr. Davies, who has excellent references, is first.

Mark: Yes, Mr. Davies, whose online experience impresses, looks promising. He has a CELTA.

Sarah: I agree. Ms. Chen, who taught in Japan for five years, also looks strong. Her resume highlighted innovative methods.

Mark: Ms. Chen's interview mentioned curriculum development, which we need.

Sarah: What about Mr. Kim? He recently finished his master's.

Mark: Mr. Kim, whose enthusiasm is infectious, lacks classroom experience, a B2 concern.

Sarah: True. We need someone who can handle diverse student needs.

Mark: I agree. Mr. Davies and Ms. Chen, both with solid backgrounds, are top choices. Schedule second interviews.

Sarah: Sounds like a plan. We need teachers whose skills align with our philosophy.

Vocabulary Practice

Complete each sentence with a word from the word bank.

Word bank: Shortlisted | References | CELTA | Innovative | Curriculum development | Infectious

1. I've _____ a few.
2. Davies, who has excellent _____, is first.
3. He has a _____.
4. Her resume highlighted _____ methods.
5. Chen's interview mentioned _____, which we need.
6. Kim, whose enthusiasm is _____, lacks classroom experience, a B2 concern.